**Common Core-Math II Spring 2015 Mrs. Carly Moore**

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**Tutoring:** Tuesday in CATS **Required**: paper, notebook, pencils, earbuds, flash drive, and 4 AAA batteries

**Grading Policy:**

50% Tests

30% Quizzes/Participation

20% homework/classwork

The final exam for this course is a state-made exam.

Your final grade will be calculated as follow:

80% course average

20% Final Exam

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**Tests & Quizzes:** Tests and major quizzes will be announced in advanced. There will also be pop quizzes that will cover review material and homework assignments. **It is important that students take adequate notes, because some quizzes may be open note.**

**Classwork & Homework:** Homework will generally be based on effort. You must try each example to get full credit. You are to show ALL work. NO WORK WILL RESULT IN NO CREDIT! Late homework will be accepted, but points will be deducted. You will have some type of homework every night.

**Notes**: You are responsible for all notes taken in class. If you are absent, it is YOUR responsibility to get the notes from a classmate. DO NOT FALL BEHIND!

**Make-up Work Policy:** IT IS YOUR RESPONSIBILITY TO GET ALL MAKE-UP WORK. According to RSS, **“The number of days allowed for the completion of make up work shall be one day greater than the number of days the student was absent.  Work assigned prior to the absence and due while the student was absent shall be due on the day the student returns to school”. If you are absent the day of the review or test, then you will take the assessment the day you return to class.**

**Absences:**

**-**It is the responsibility of the student to make-up any work missed due to an absence from my class.

-Once a student misses over 8 days, students will lose credit for the course.

**\*\*New Cell Phone Policy:**

• Student Consequences of Unauthorized Phone Use

o Warning

o Teacher takes the phone until the end of class

o Administration takes the phone for the day

o Administration takes phone and parent must come pick up the phone

o Disciplinary Consequence

**Class Room Expectations of Conduct:** My classroom is a room where all students are respected, learning is a top priority, expectations are high, and all questions get answered.

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| **Expectations** | **Positive Consequences** | **Negative Consequences** |
| 1. I will always respect my peers, my teacher, and myself. 2. I will ALWAYS try my best! 3. I will always come to class prepared and be on time. 4. I will follow all school rules and procedures. | * + Good grades!   + Better understanding of material   + Positive phone call/email home   + More fun at school!   + Prepared for next mathematics course | * + Lower grades   + Minimal understanding of material   + Negative phone call home   + Discipline referral   + Unprepared for future courses |

***\*\*Communication between student, teacher, and parent/guardian is vital to the success of any student. I want to make parents as aware as possible of what is going on in my classroom. Please make sure you share any updates in contact information with the school, and me ASAP when those changes occur.***

\***Parent Assignment:** In order to help me know your child better, write a short letter describing anything you think would help us have a successful year in this course. You might wish to include information about your child’s math background, study habits, and extracurricular activities including sports and hobbies. You may send your letter by your child, email it to me or you may mail it to me at the school address. This assignment is due by Friday, January 30th.